

March 26, 1974

SENATOR MARVEL: No, this \$50,000 is in addition to the regular law library fund. This actually was made after some excellent presentation by law students and I may say that there were three young ladies who really headed up the student....the law students themselves and made an excellent presentation. Also, I'm certain contacted several of you and this is in addition to the regular on-going acquisition. In other words, this money will allow them to build up in other areas.

SENATOR LUEDTKE: Yeah, so it wasn't taken away from them...it was additional. Thank you, Senator.

SENATOR MARVEL: Yes sir. I hope the wording, Senator Luedtke, is clear enough so that it spells this out. If you don't think it doesn't, why I would appreciate having you clarify it.

SENATOR LUEDTKE: No, I appreciate your clarification for the record. I think you've clarified it.

PRESIDENT: Senator Nore and then Senator Fowler.

SENATOR NORE: Mr. President, or Mr. Chairman and fellow members, I think probably getting right down to the nitty gritty of upgrading quality of education, especially in our....Well, in our high schools. Now, higher education is....I don't know whether Senator Lewis has written any doctorates on copouts but I think it would be a good field. We have students coming to us and some of the teachers who do not have the aptitudes of a good teacher. And some of them don't come to class. Some of them don't give tests, that is the instructors. And there seems to be sort of an epidemic of copouts and this is probably one field we'd probably investigate. Now, for instance, now getting out of the field of higher education. For example, in our high school at home my secretary one afternoon I said your boy's downtown playing pool. How come he's not in school? Oh, he has study hall, he's downtown playing pool. And he's not too good a student. He just barely gets through. So this is a copout as far as I'm concerned. Either on the part of the student or the instructor's. So I would suggest to Senator Lewis that probably you write a doctorate on copouts in education.

PRESIDENT: Senator Fowler.

SENATOR FOWLER: Yes, I was wondering if Senator Marvel could try and clarify for me a few points in this University portion?

PRESIDENT: Senator Marvel?

SENATOR FOWLER: My concern is, I guess, in reading through like on page 45, you set up certain areas, 5 categories or 6 categories, that expenditures....special expenditures will be made in. And I don't understand the distinction between three of them in terms of what the money will actually be spent on. And I'm dealing on like lines 12-24 on page 45.

SENATOR MARVEL: Excuse me just a minute. Can you slow down so we can put these down and so if we don't have the answer here right at the moment, we can get it for you?

SENATOR FOWLER: Okay. What I'm interested in what in terms of what the money will be spent on, is the difference between